



OVIEDO
2024

DAL 1/07 AL 5/07

presso
CP PARQUE INFANTIL
C. Pedro Caravia, 7, 33012 Oviedo,
Asturias, Spagna



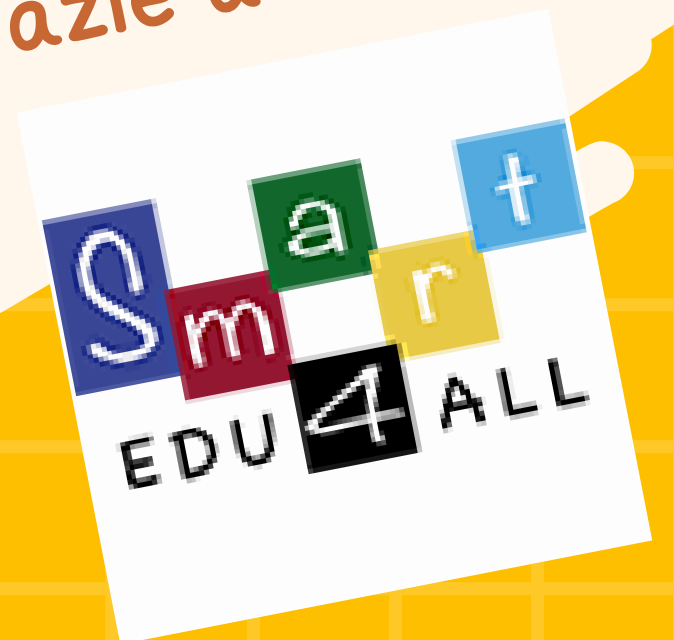
CLIL PROJECTS FOR YOUNG LEARNERS

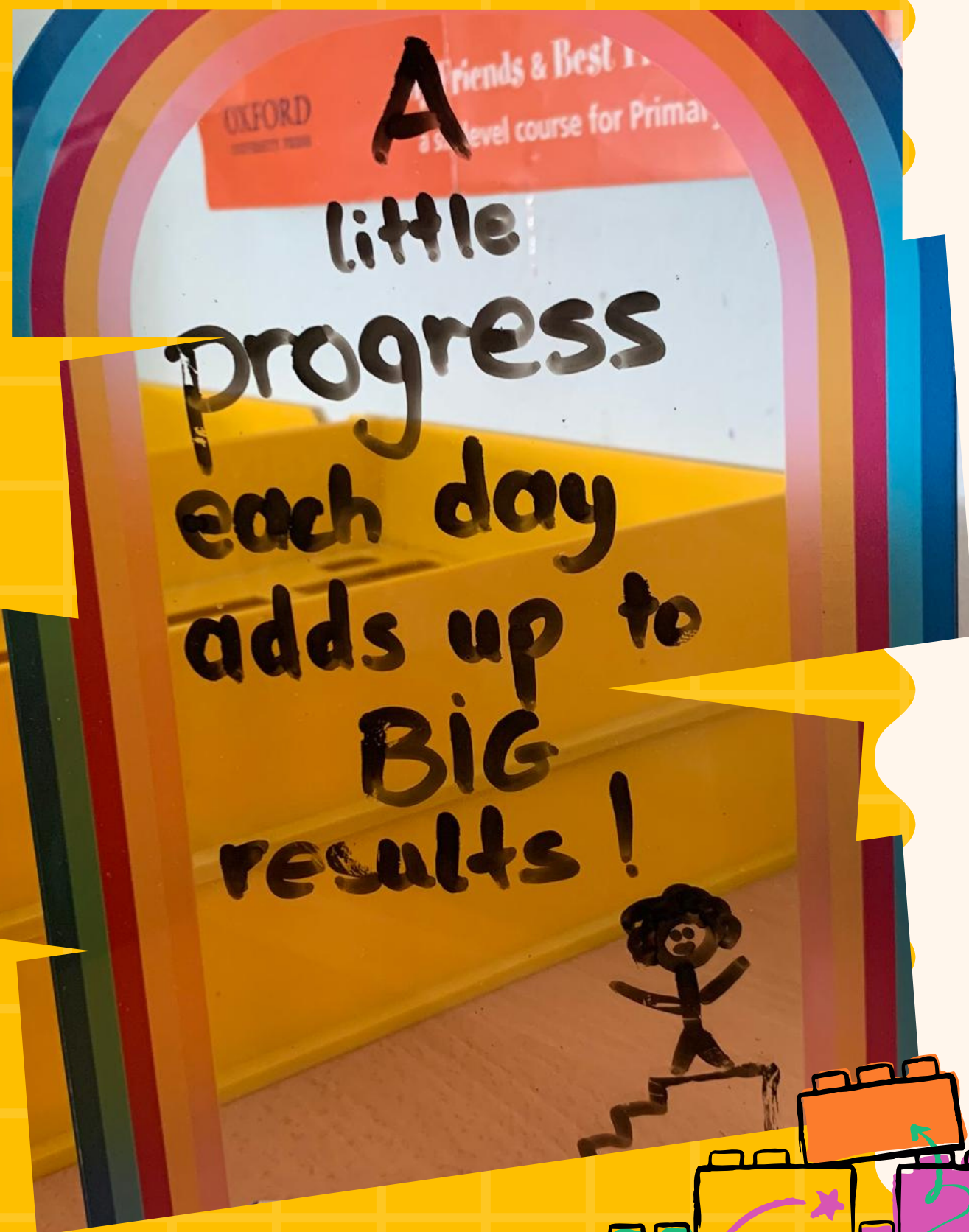
by Angela Confino

CLIL PROJECT WORK AT EARLY AGES (3-8)



grazie a





CLIL

IS "USING A LANGUAGE TO LEARN
AND LEARN TO USE A LANGUAGE"

La lingua non e' l'oggetto di
studio principale, ma un veicolo
comunicativo per acquisire
contenuti

Gli studenti apprendono la lingua in un
modo inconsapevole focalizzandosi
sugli argomenti di studio



Molti studi hanno dimostrato l'importanza di iniziare
ad insegnare attraverso la metodologia CLIL già in
tenera età per

1

RAGIONI
NEUROLINGUISTICHE

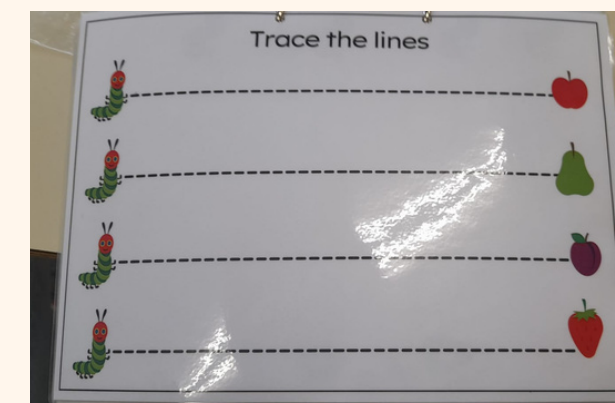
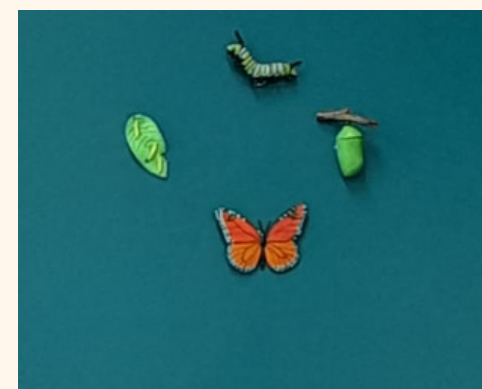
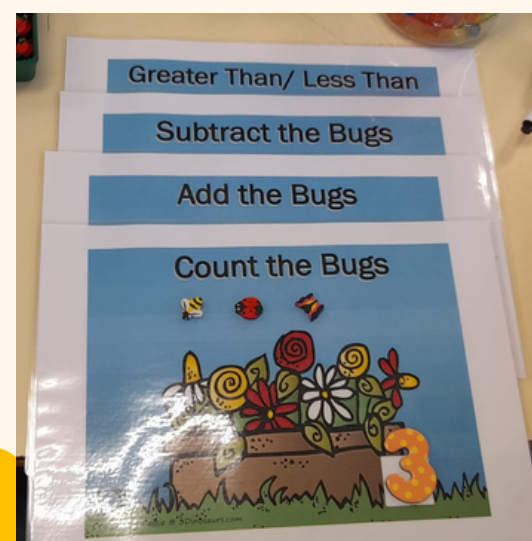
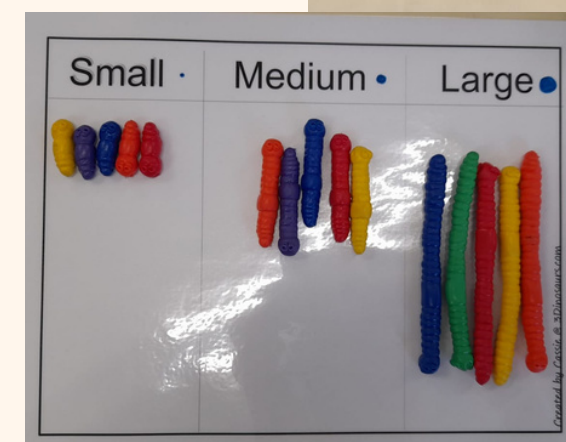
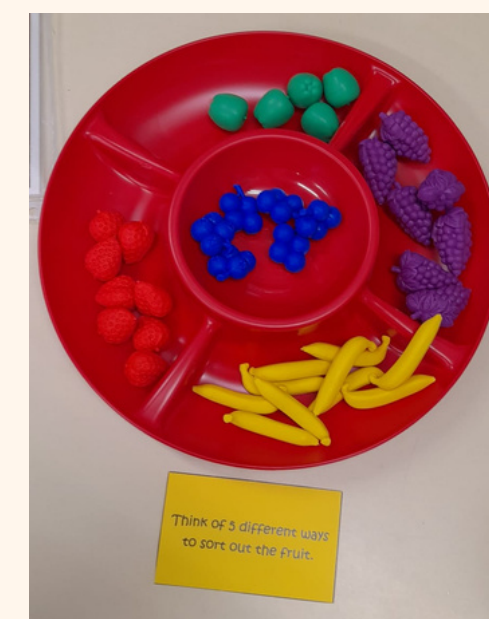
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MAGGIORE
RAPIDITA' DI
ACQUISIZIONE

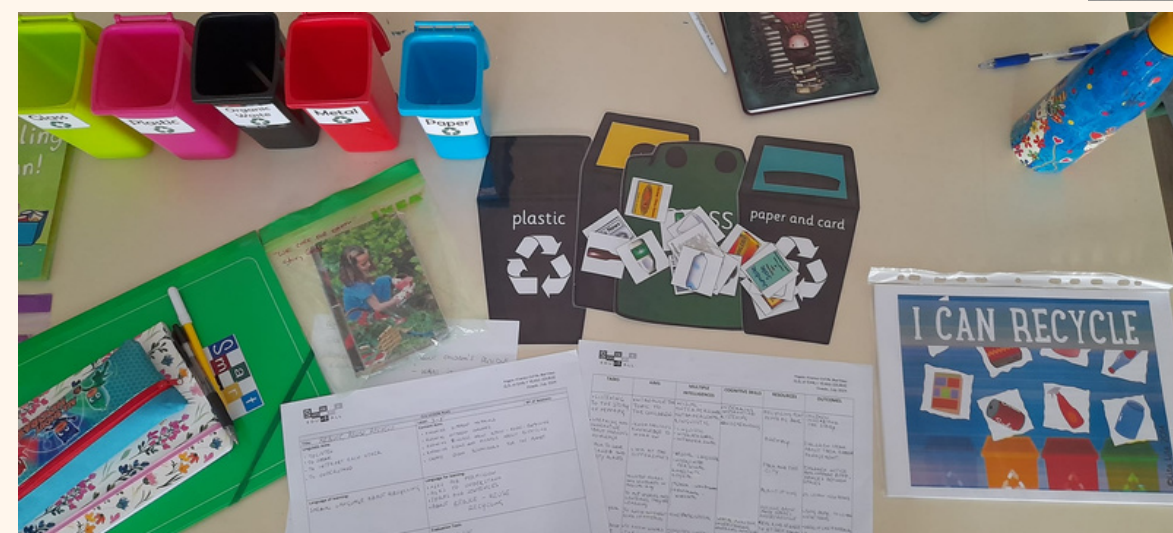
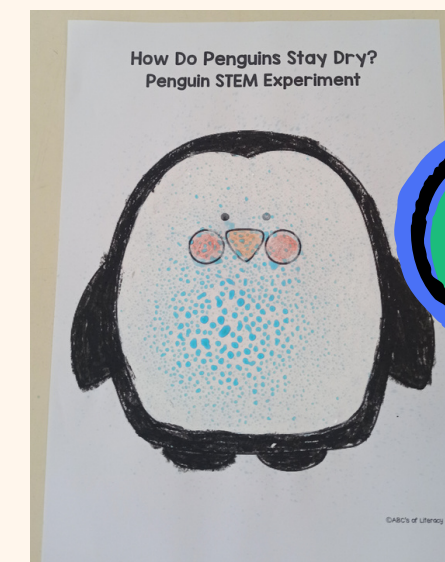
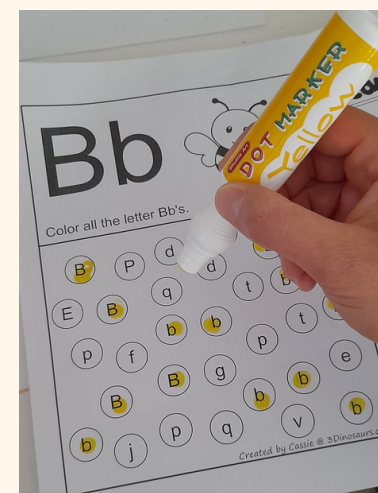
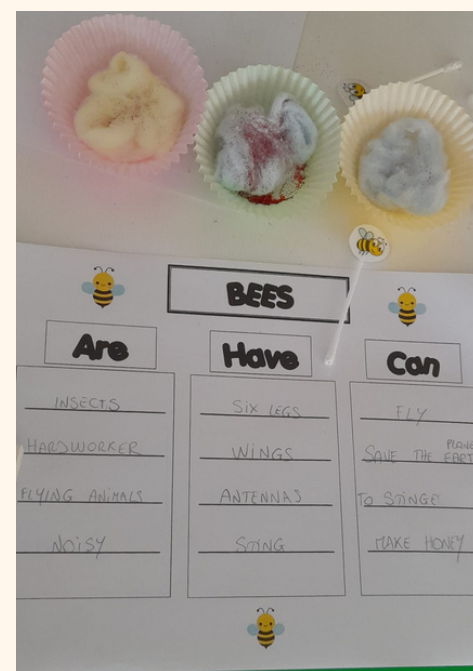
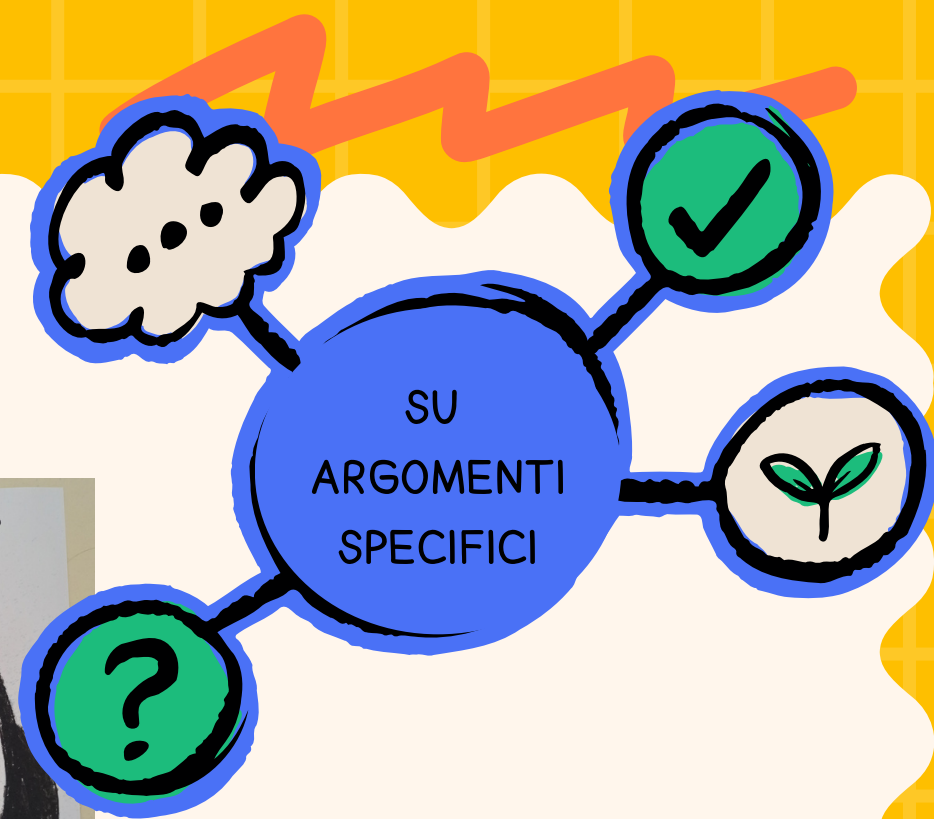
3

LAVORO
PIU' EFFICACE
SULLA FONETICA

ABBIAMO SVOLTO MOLTISSIME ATTIVITA'



INDIVIDUALI E DI GRUPPO

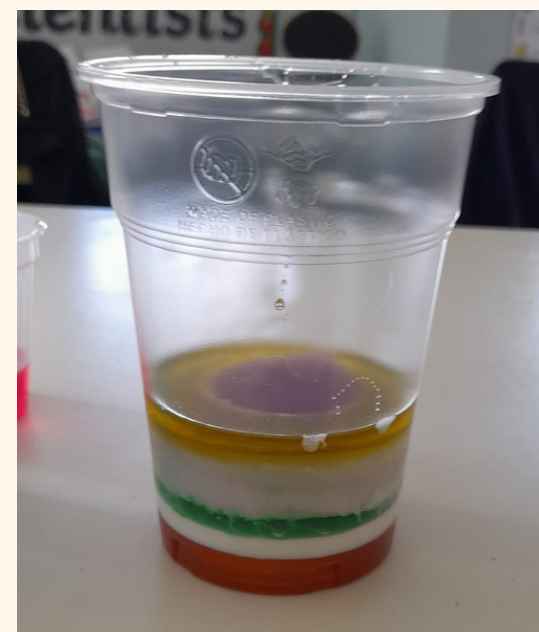
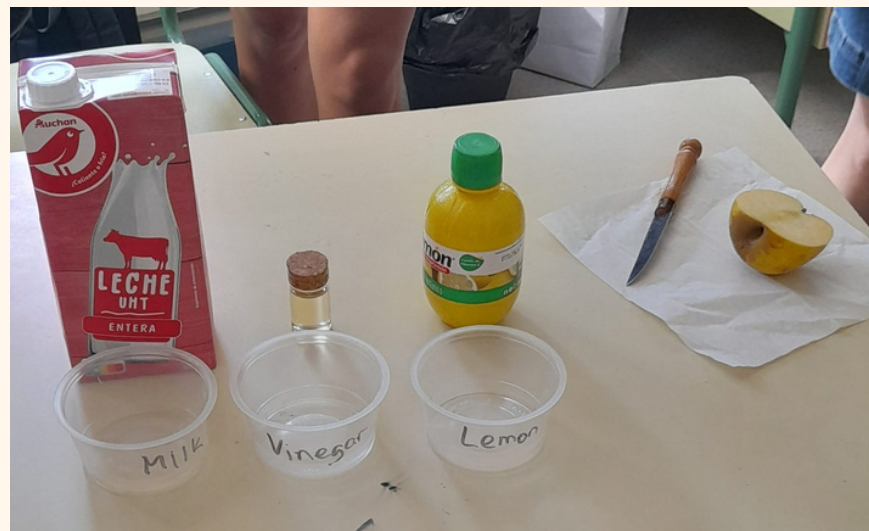
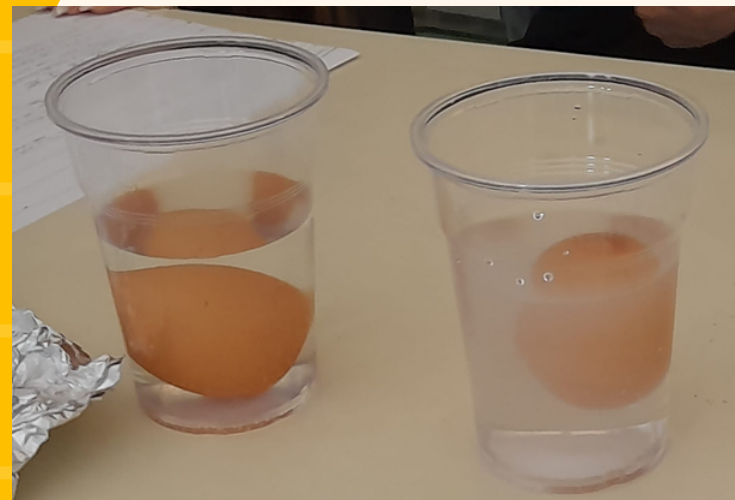
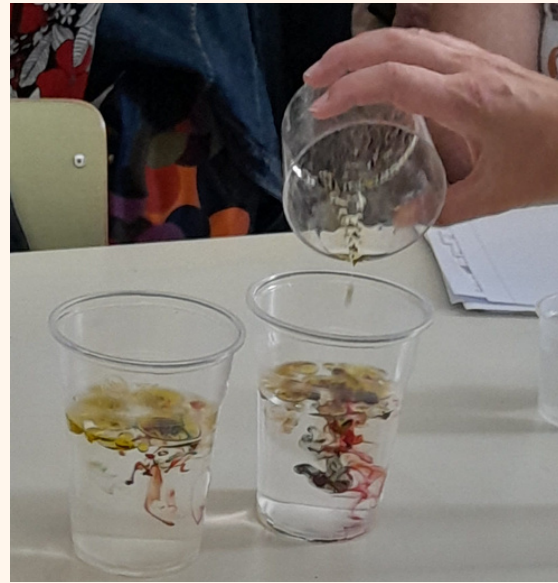
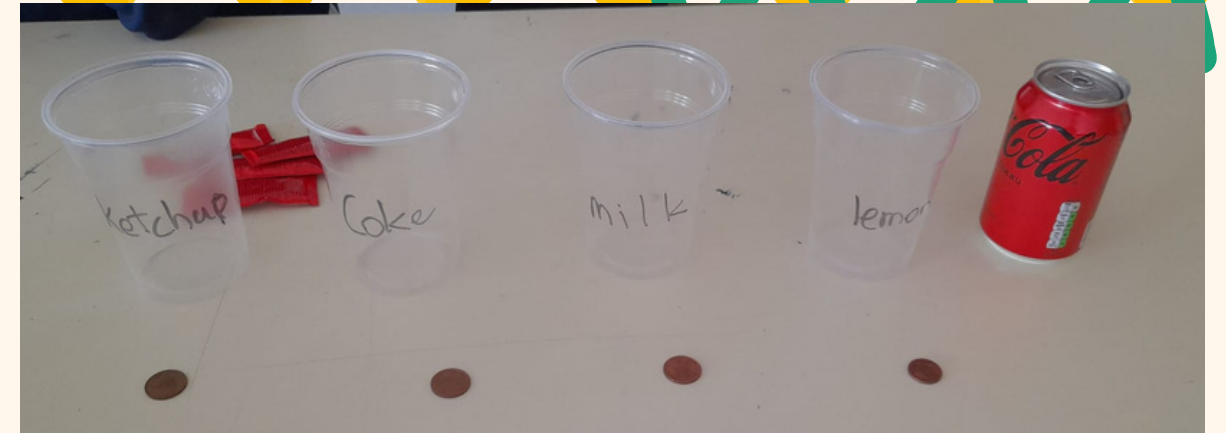


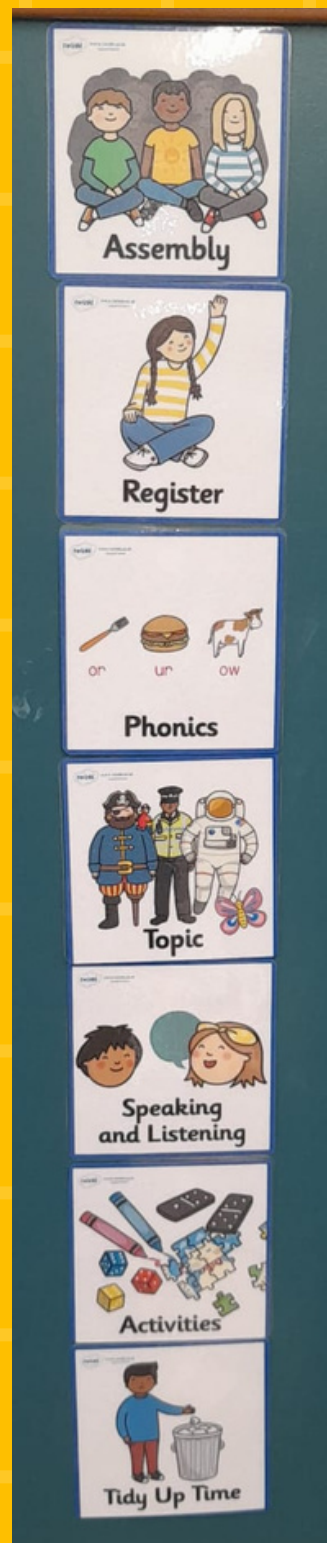
INDOOR E OUTDOOR

HYPOTHESES:

RESULTS:

ESPERIMENTI





Maaaaa ...

COME
POSSIAMO
FARE NOI?

L'INSEGNANTE DI INGLESE
E
L'INSEGNANTE DI SEZIONE
NON SONO
INSEGNANTI DI CLIL



FONDAMENTALI (A NOSTRO AVVISO)

1

IL LAVORO
SULLA
FONETICA

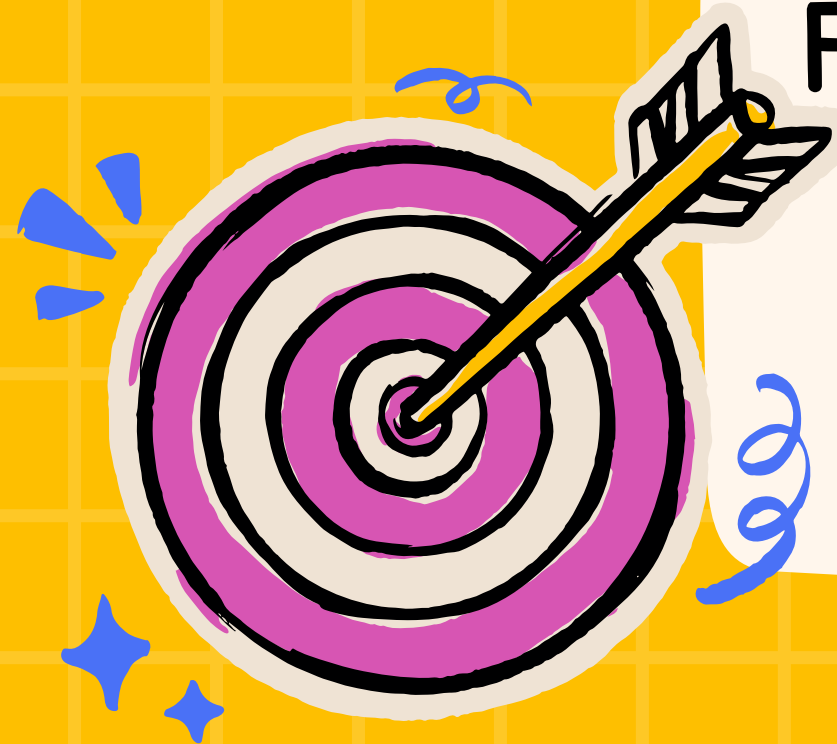
2

UNA
FORMAZIONE
SPECIFICA E
CONDIVISA
IN MERITO

3

L'ASSUNZIONE
DI UN
APPROCCIO
INTERMEDIO

(PER RAGIONI
PURAMENTE
ORGANIZZATIVE)



Ci sono molti programmi che si possono
utilizzare per lavorare sulla fonetica.
La nostra formatrice ci ha illustrato
Jolly Phonics

**IL PRINCIPIO È:
BE ABLE TO PUT AND
BRING TOGETHER SOUNDS**



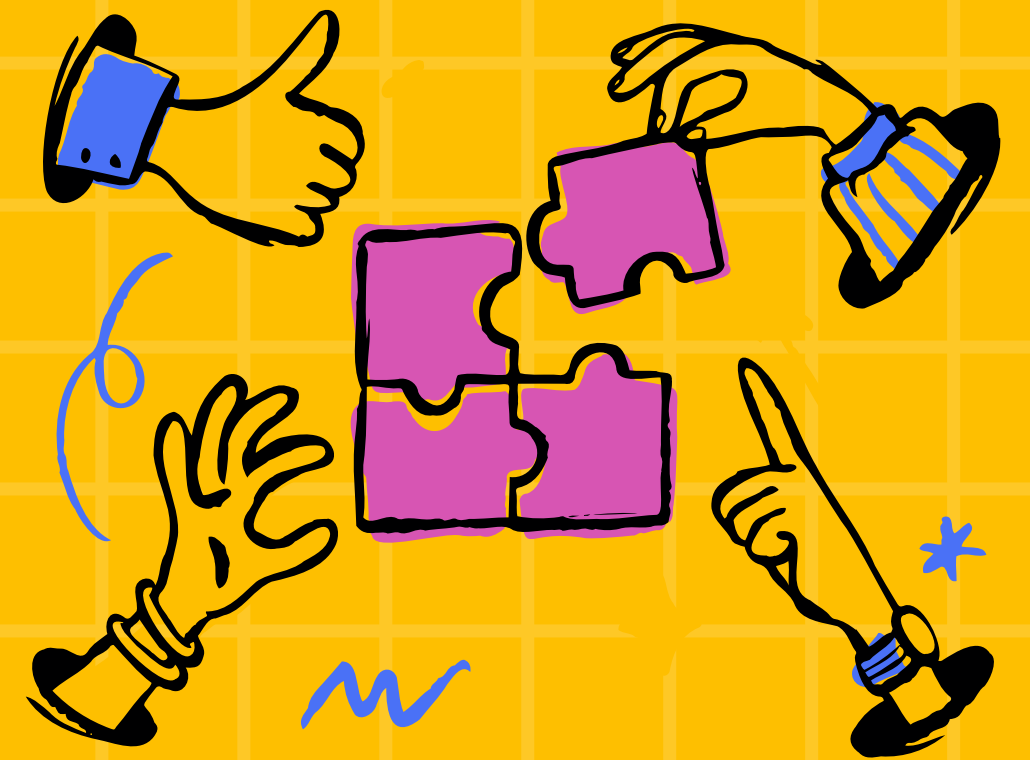
TUTTO COMINCIA SEMPRE DAL LAVORO ORALE

grazie
ad un METODO

GLOBALE

MULTISENSORIALE

CUMULATIVO

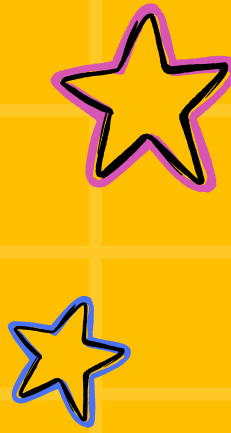


PER RAGGIUNGERE LE INTELLIGENZE MULTIPLE



**LETTER
RECOGNITION**
come
riconoscimento
del carattere

**LETTER
FORMATION**
come
apprendimento
della formazione
delle lettere



**BLENDING
for reading**
come
capacità di
riconoscere
i suoni

**TRICKY
WORDS**
come
conoscenza
delle eccezioni



SEGMENTING
for writing
come capacità di
identificare e
separare i
suoni

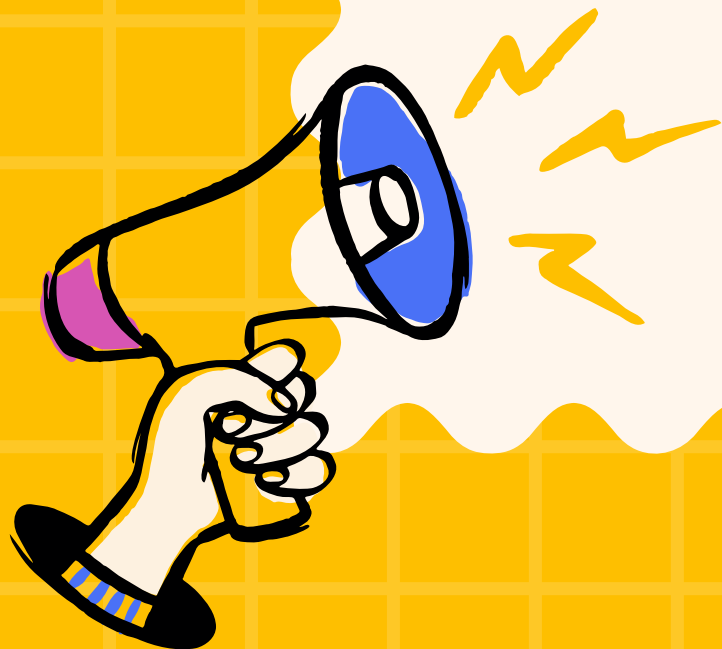
BASIC SKILLS





Riflessione aperta...

... E UN
GRUPPO DI LAVORO
VERTICALE DI
ISTITUTO
SULLA
METODOLOGIA
CLIL ???





Conclusion

E' STATA UN'ESPERIENZA MOLTO RICCA E SIGNIFICATIVA

che ci ha lasciato, tra le altre cose, alcune consapevolezze

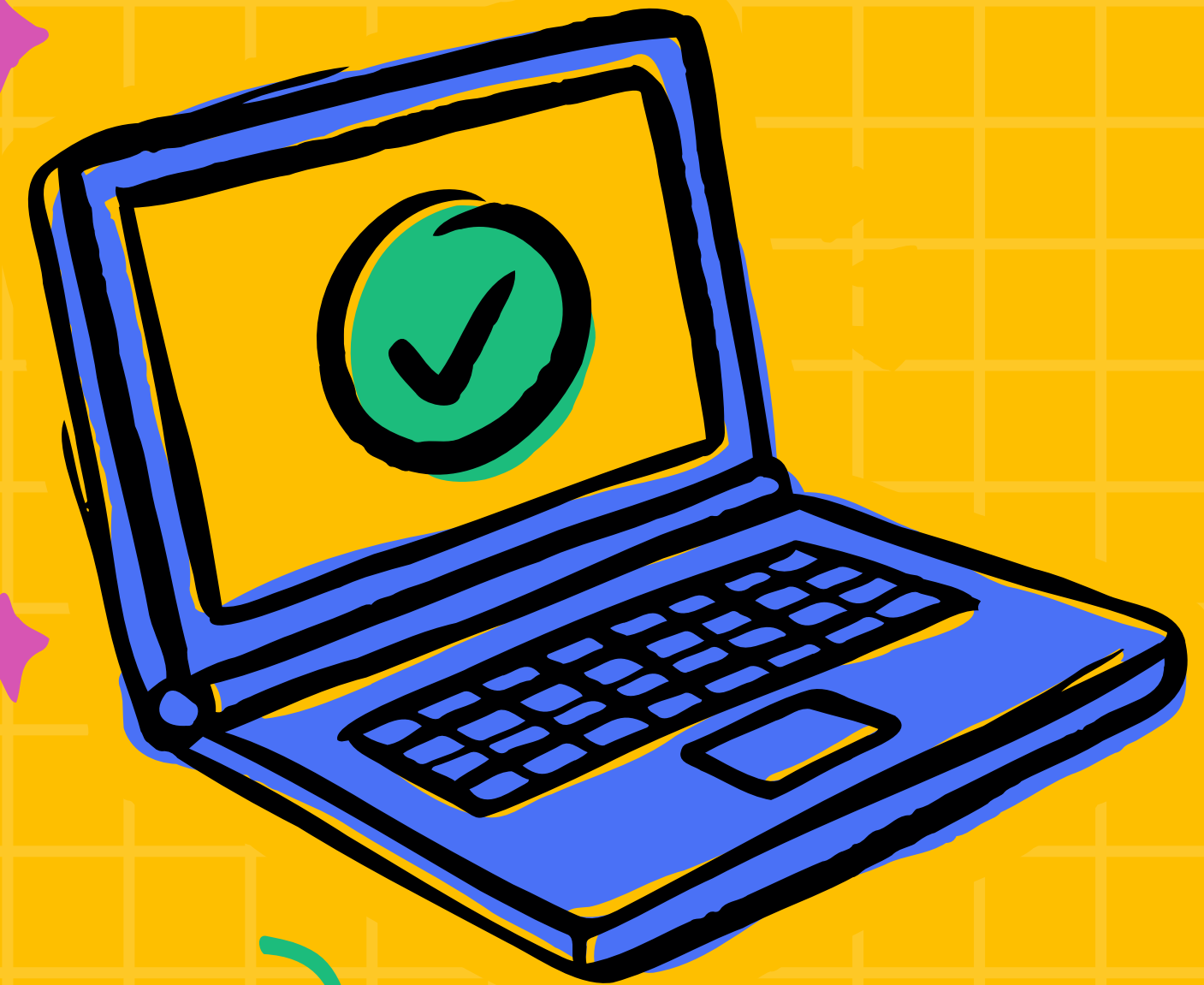
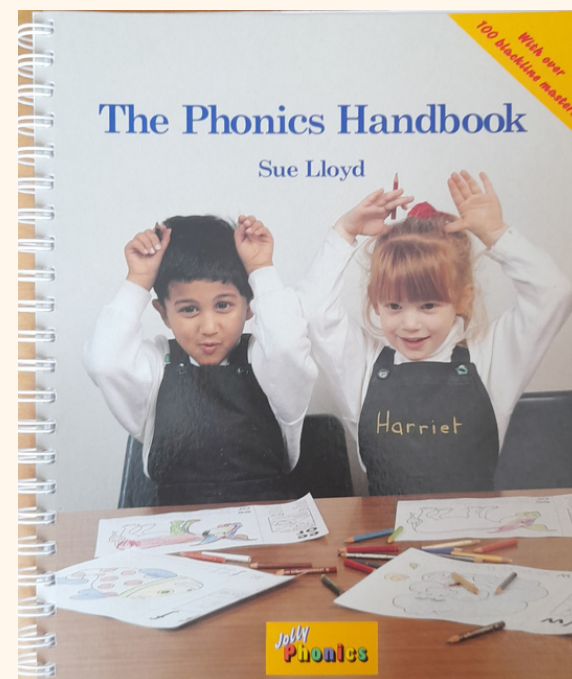
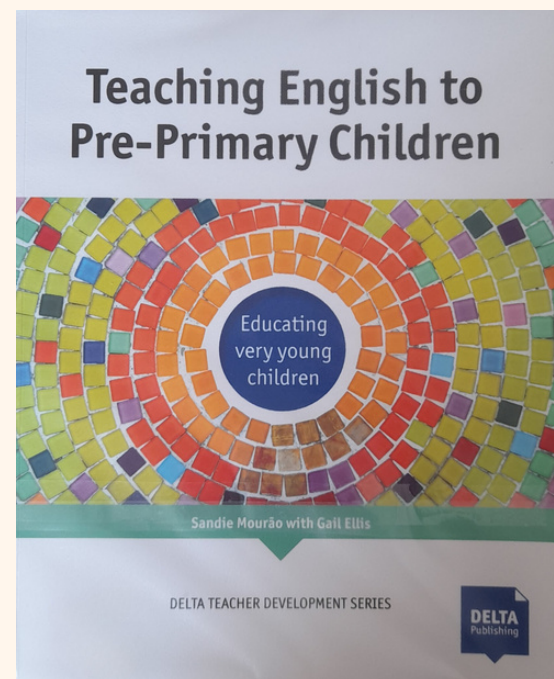
ARRICCHIMENTO
NEL CONFRONTO
con realtà scolastiche
diverse e di diversa
nazionalità

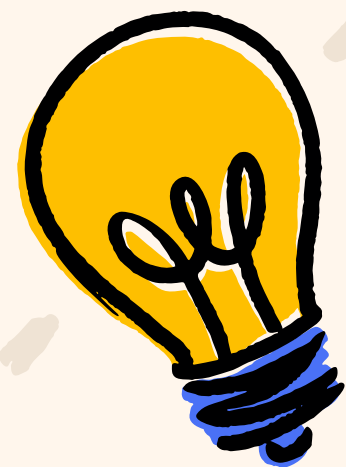
NECESSITA'
DI FORMAZIONE

NECESSITA'
DI FARE
FONETICA

References

- Reports
- Course Materials
- Books like





Future developments



Successful Erasmus Courses 2024

Thank you to all the trainers for their expertise
and to the teachers who attended
April/July 2024 Courses!



Iasi- Romania
Inclusion

Aarhus-Denmark
Outdoor

Oviedo- Spain
CLIL

Prague
Digital competences

Valladolid- Spain
Gamification

New Courses about Inclusion,
Outdoor, CLIL, Synthetic Phonics,
Digital Competences, Gamification,
Wellbeing, Leadership,
Class Management, Multilingualism and
much more will be out
in September 2024!

infosmartedu4all@gmail.com



Our advice

**PARTECIPATE
NUMEROSI**





Marianna

Monica

Paola